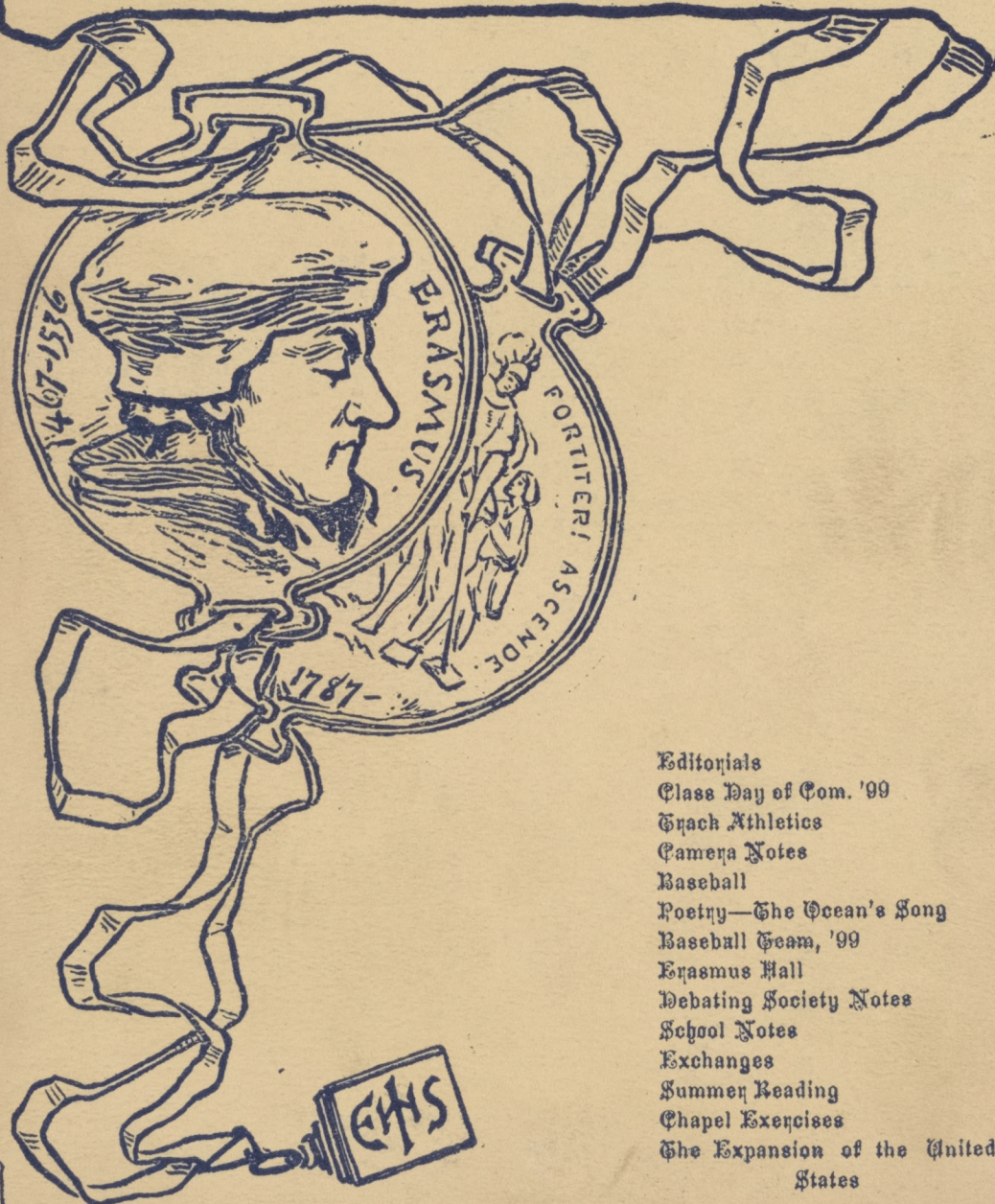


# THE ERASMIAN



Editorials  
Class Day of Com. '99  
Track Athletics  
Camera Notes  
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Poetry—The Ocean's Song  
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Debating Society Notes  
School Notes  
Exchanges  
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The Expansion of the United States

A  
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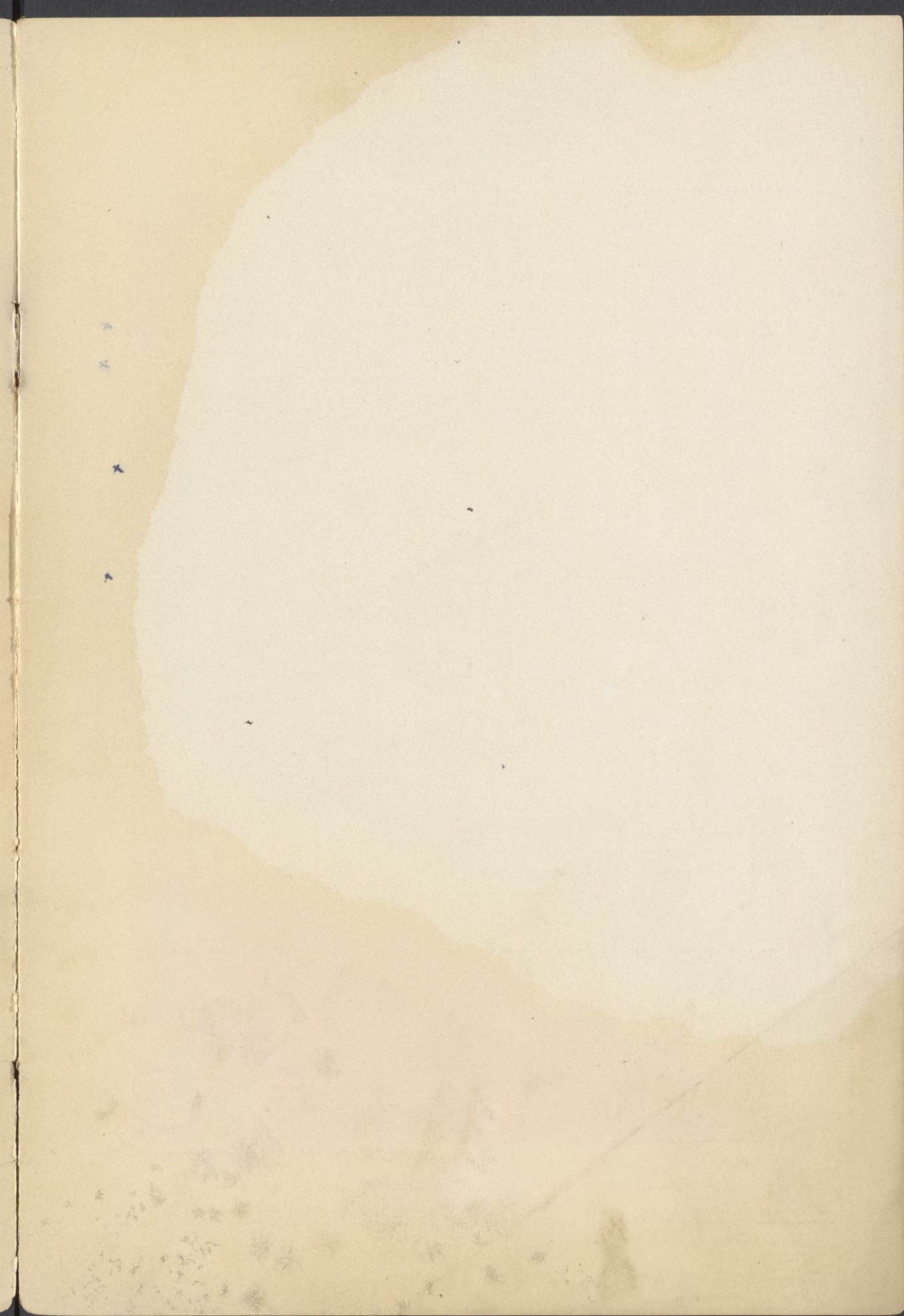
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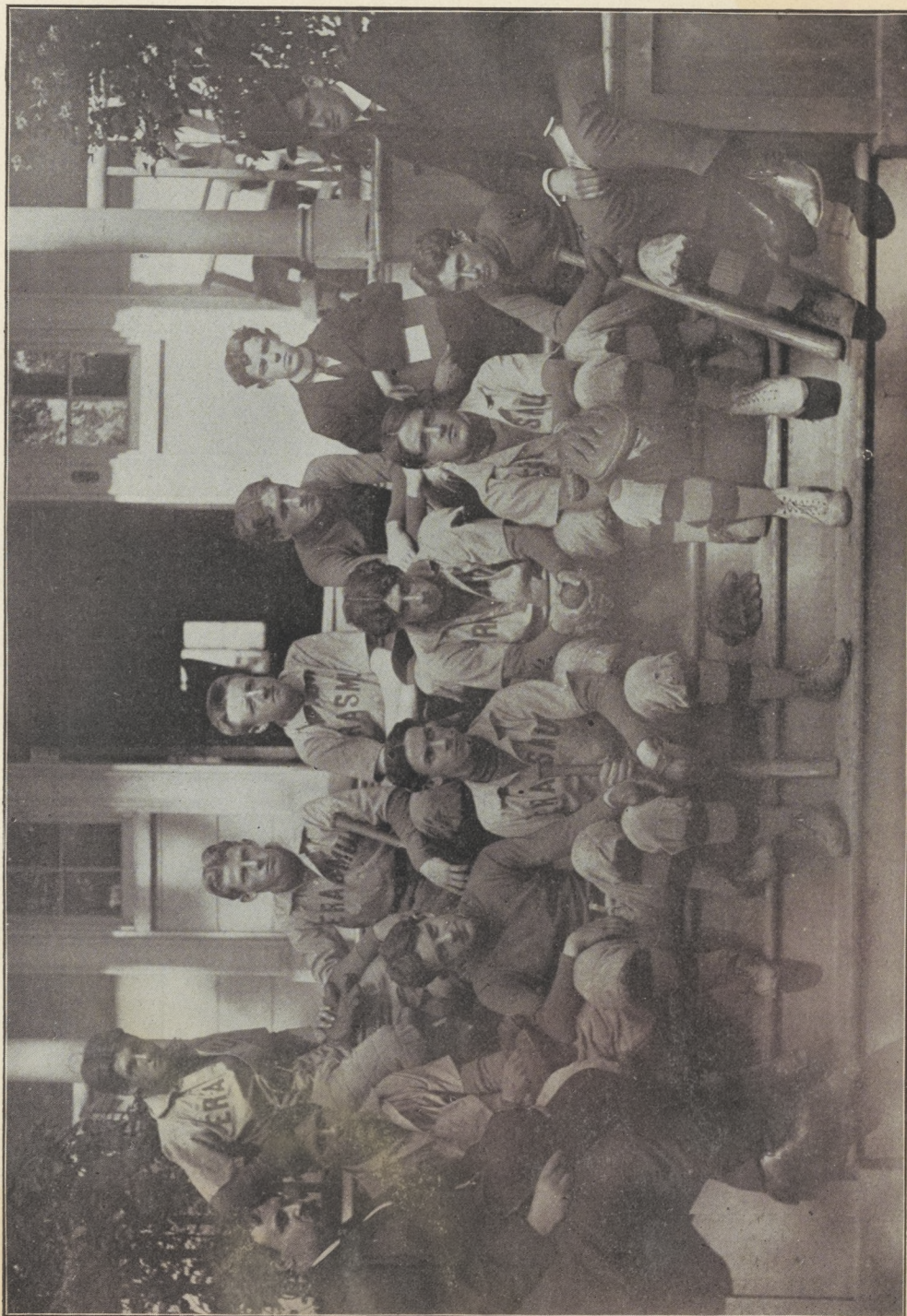
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Baseball Team, 1899.

# The Erasmian

VOL. I.

JUNE, 1899.

No. 9.

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FROM the time when the first college paper was started, it has been considered the duty and privilege of such paper to set the pace in all matters of importance in the college world, and to offer advice, praise, and criticism whenever the editors consider that the best interests of the institution can be subserved in that way.

Within the last ten years, school papers and magazines have come into existence, to fill the same large place of influence in secondary school life.

THE ERASMIAN set out on the fickle waters of such a life-voyage to guide the wandering and unclassified ships of school interests safely to port. That it has been entirely successful would be too strong a statement, but never has a

publication been more circumspect in its words, or received less unfavorable criticism than this publication. In only nine issues it has grown from the average school sheet of twelve pages to thirty and thirty-five pages of printed matter, with five and six illustrations. And to-day, it is recognized by our principal and faculty as a valuable part of the equipment of the school, and as an honorable representative of Erasmus Hall.

But all this has not been accomplished without hours of hard work, not registered in any time-book, but cheerfully and gladly spent by those who have had the success of the paper always in mind. To keep clear of cliques and factional influences, to criticise impartially, to praise liberally, and, above all,

to foster and strengthen a love for high scholastic and athletic attainment, has been its aim. What its future is to be rests with others. Their legacy is a valuable one, and more worthy of their undivided effort and attention than any society, organization, or team in the school. To them is given the opportunity of making the life of Erasmus Hall more venerable.



THE Prize Essays are not printed in this number, since they were not judged in time. We feel that now the students have come to see the benefits arising from such work. The English Department is pleased to report that the quality of the essays is better than it was last year. It is hoped that the Prize Speaking to be held semi-annually will have the same effect on the school. The list of speakers is not large.

Somehow, and we are sorry to say it, there is not always plenty of support for any team that works in this school, and there is not enough ambition personally among the students to try for any team. They like to see Erasmus Hall win, but they never think of getting out and working for the school themselves. They are satisfied to let a few do the work; whereas, if they tried or honestly worked for any team they could do better than those who now have to do all. We hope that, when they come back at the close of vacation, they will do better, and try for football, basketball, or anything that is open to competition. That is the only way that Erasmus Hall teams can secure the best material in the school.

THE class exercises this year naturally cannot be elaborate. Since this school has been in operation only three years, comparatively few are leaving now. But those who go out have done much for the school. So many men are leaving that there is some fear expressed lest we may not have a good football team next year. But it is not for this alone that we are sorry to part with the graduates. They have been here from the start, and have grown up with the school. They have set a good example and done earnest work. THE ERASMIAN wishes them the success they have justly earned.

It is opportune to again bring up the matter of an Alumni Society. We now have a number of graduates from the present High School, as well as many who attended the old Academy.

In view of this fact, it would be well to take the first steps toward an organization now. Such a society would help us in many ways, and every loyal son (or daughter) of Erasmus Hall should hasten to sustain it.



ON the day before the St. Paul's game, the ERASMIAN'S review of the baseball season ran as follows, and that brilliant victory and a succeeding ignominious defeat have not influenced or changed the review.

No school in the League had better material to choose from, and no better could have been chosen. Let no loyal son of Erasmus Hall ever forget the work our boys did at Garden City, or at Adelphi Field, when we conquered our wise and venerable brother, the Boys' High.

But, boys, you failed to make the

most of your opportunity. At times you merited and received much just criticism for your disregard of those factors in athletic training that go to make the good ball player. A baseball player cannot do his best unless he practices constantly, and a boy who has won the confidence of those who have the choosing of the nine has no right to absent himself from a single practice, or allow other engagements to interfere. More fame and honors come to the members of the team than to the school they represent. A player who thinks he is doing the school a great favor to play on the team should be retired into innocuous desuetude.

No matter how good the material or how brilliant the playing at times, there is something wrong when the character of the team's work in each succeeding game compels its supporters to change their opinion regarding the outcome of the next game. Over-confidence and a lack of confidence are alike fatal to pleasing results, but the happy medium can be gained only when every member of the nine considers it an honor to represent his school, and is willing to sacrifice every consideration on the altar of practice and discipline.

EVERYTHING is closing up now, except Coney Island, and so we close with this number the first volume of THE ERASMIAN. *It has succeeded.* At first there was some doubt as to the financial success of the venture. The need of a paper was never questioned. But, as we expected, we received the support of the majority of students, and the paper is now on a

firm foundation. That is, it pays its bills. Not for a year or two can it do more. The retiring board of editors wishes to thank those who have given much advice and assistance; and it also thanks the students for their hearty co-operation and liberal support.

To the new board of editors we extend a hearty welcome and wish them all success. We feel confident that, under their management, THE ERASMIAN will gain in popularity and influence until it becomes, as it should, the most potent factor in Erasmus Hall school life.



### Class Day of Com. '99.

THE graduating exercises of the Commercial Class of '99 were held in the large hall at the school, Friday, June 9.

The room was filled, and the exercises elicited the warmest praise from all. The following was the program: Selection, "Symposia Waltzes," E. H. H. S. Orchestra; "Shake Hands," Miss Lillian E. Teves; selection, "Broadway Twostep," E. H. H. S. Mandolin Club; "To Whom It May Concern," Miss Pauline J. Levene; "Verses," by Miss Theodora Bates of Liberal 7; "Looking Backward," W. H. Freund, Miss Cora W. Reid; "Rhymes," Mr. Ralph C. Gunther; "Siegmund's Love Song," Wagner, Mr. Valentine Stoltze; "Looking Backward," Miss Ethel Fitz Gibbon; "The Faithful Rewarded," Miss Marie Beckvoege; finale, "The Charletan," E. H. H. S. Orchestra. After this a short informal reception was held by the Class of '99.



On Saturday, May 20, the Long Island Interscholastic League held its annual field meet at Adelphi Field.

Although St. Paul's outclassed the other members of the League, there can be no doubt that Erasmus Hall will be a strong factor in the near future. As can be seen by the following table, Erasmus Hall came fourth with fifteen points, beating Pratt, High School, and Latin School. It may be noted that in 1895, Latin School took first honors, so the up and down of track athletics among Brooklyn school-boys may readily be noted.

Although seriously handicapped by the accident to Lewers before the games, Erasmus Hall made an excellent showing, and with Lewers entered in the 100 yard hurdle and in the relay race, would have been sure to give Adelphi a good struggle for second place.

Then, too, some criticism may be made in regard to utter lack of proper observance of the training rules, a thing which cost us points.

Caldwell won the mile, defeating Crandall, Boys' High, Harvey, St. Paul's,

Boyls, Pratt Institute. His running was excellent and, considering the condition of the track, and the wind, which was blowing diagonally across the track, his time, 5 min. 4 sec., was very good.

Vail's running in the 880 yard run was excellent, and being opposed by such men as Blount and Backhouse, who have a thorough knowledge of the distance, he deserved great praise for obtaining third place. We look forward to his taking the honors in this event at the next meet.

Lane, a new comer to this school, deserves great credit for his running in several events. In the 220 yard dash, he gave Sprague, of St. Paul's, a hard struggle for first place, but lacked wind, owing to little or no training.

The relay team, consisting of Lane, McCaul, Vail, and Caldwell, did well in the event, St. Paul's team defeating them by a gap of only half a lap, a very close contest.

In the field events, Kelley distinguished himself in the shot-put of 38 ft.  $3\frac{1}{2}$  in. He secured third place.

TABLE OF POINTS.

SCHOOL.	1st.	2d.	3d.	4th.	TOTAL.
St. Paul's.....	7	3	4	2	54
Adelphi.....	2	3	2	2	25
Poly Prep.....	1	1	3	2	17
Erasmus Hall... I	2	2	2	0	15
Pratt..... I	1	0	3		10
High School.....	0	2	0	2	8
Latin School....	0	0	0	0	0



### Camera Notes.

THE members of the Camera Club planned a trip to Croton for May 26, but as the majority of them had other arrangements for the day, the trip was (for the fifth time) postponed.

The pleasures to be derived from a

trip to Croton are numerous. Croton is one of the most picturesque spots in the State, and within its boundaries is the wonderful Croton dam. The dam is one of the finest specimens of engineering in the world, and views of it are well worth the effort. Then there is mule riding. What fun there is in this curious pastime cannot be told—it can only be felt.

The deep interest the members of the Camera Club take in this organization is shown in the spring exhibition. The annual exhibition generally takes place in November. On exhibition are the photographs taken since last November. Landon Gurlitz, as usual, has handed in some splendid prints, those belonging to the marine class being very good indeed. A. G. Baldwin's scenes from

the Bahamas are simply fine; they are mainly scenes of old fortresses and quaint streets. Among the other exhibitors are C. J. Bachrach, who has some scenes in Prospect Park; Lees and Ditmars, some figure and marine studies; Rae, landscape views; one, a snow scene, being very pretty. E. R. Case has on exhibition a very good picture of the Debating Society, taken by flash-light. His animal studies are interesting also.

Miss Moore joined the Camera Club recently, and has presented some splendid views of Wellesley College, which she took especially for this exhibition. Professor Doggett has made some beautiful lantern slides, so that, everything considered, this first spring exhibition was a decided success.

### Baseball.

Erasmus Hall, 18; Jersey City H. S., 3.

On May 19, Erasmus Hall played the Jersey City High School team a seven inning game. The game, from beginning to end, was very one sided and uninteresting, yet our boys received good practice at batting, which they were sorely in need of. Lee's pitching was nigh invincible and, together with very creditable fielding, our boys held their opponents down to three runs.

ERASMUS HALL.	JERSEY CITY HIGH.
Ford.....	Short stop.....
Lee.....	Pitcher.....
Parsons.....	First base.....
Smith.....	Right field.....
Lane.....	Catcher.....
Blake.....	Left field.....
	Mulry
	Hendrick
	Leary
	Flaridy
	Gormully
	Lillis



Harrison.....	Second base.....	Diehl
Lyons.....	Third base.....	Clark
Theall.....	Centre field.....	Lockwood

Base on balls—By Hendrick, 2; by Smith, 3. Two-base hits—Ford, Lee, Smith (2), Lane. Three-base hits—Lane. Hit by pitched ball—Ford, Lane. Struck out—By Lee, 2; by Smith, 2; by Hendrick, 3. Umpires—Quinn and Jacobs.

Erasmus Hall, 9; Boys' High School, 6.

On Monday, May 22, Erasmus Hall played Boys' High School at Adelphi Field. For the first time since our school entered the league, Erasmus Hall defeated Boys' High School in a well-played game. Our boys made a very poor beginning, due to nervousness, but with the exception of the first inning, Lee's pitching was excellent, and the fielding throughout the whole game was of the pennant order.

High School was first at the bat, and in the initial inning made three taps, which, together with two base-on-balls, netted three runs. Our boys were not so successful, and went out in one-two-three order.

In the next two innings, both teams were unable to tally a run; but in the fourth inning, four safe singles scored one more run for High School. And again, for the next two innings, both teams were unable to "meet the ball," and things began to look doubtful for our boys, but they had a surprise in store for their opponents.

In the sixth inning, with two men on bases, Theall made a three-base hit, which, followed by two singles and a two-base hit by Lyons, yielded five runs, and Erasmus Hall was now in the lead by one run.

In the next inning, High School made two runs, the result of two base hits, and a base-on-balls; and when in the same inning Erasmus Hall was blanked, things looked again very doubtful for our boys. But all such thoughts were set at rest when we came to the bat in the eighth inning. The pace was too rapid, and soon began to tell on the High School pitcher and infield as a whole. On the other hand, our boys seemed to renew their vigor,

and began batting the High School pitcher almost at will; and, aided by several costly errors of judgment on High School's part, Erasmus Hall made four runs, three runs more than their opponents.

In the ninth and final inning, High School was blanked, and the game ended in a victory for Erasmus Hall, by a score of 9 to 6.

#### The score:

ERASMUS HALL.	BOYS' HIGH SCHOOL.
Ford.....	Short stop.....Thiel
Lee.....	Pitcher.....Bissel
Smith.....	Right field.....Palmer
Parsons.....	First base.....Schade
Theall.....	Catcher.....Rogers
Blake.....	Left field.....Wellstead
Harrison.....	Second base.....Jayne
Lyons.....	Third base.....Gilbert
Lane.....	Centre field.....Ahrens
Base on balls—By Bissell, 1; by Lee, 6. Two-base hits—By Lyons, 2. Three-base hits—Theall. Stolen bases—Theall (3), Harrison, Blake (2), Wellstead, Thiel, Lee. Struck out—By Lee, 9; by Bissel, 1. Umpire—Mr. Rae. Time game—2 hrs., 15 min.	

Montclair, 11; Erasmus Hall, 5.

On May 24, Erasmus Hall journeyed to Montclair, N. J., and met defeat at the hands of the Montclair High School.

Erasmus Hall was seriously handicapped by an unfortunate accident to Theall just before the game, and a change had to be made in the infield. Parsons, unaccustomed to catching, was substituted, and played a creditable game.

The boys made a good showing, but their playing was not up to the standard. Montclair played a good, steady game, and won fairly.

ERASMUS HALL.	MONTCLAIR HIGH.
Ford.....	Short stop.....Ayres
Lee.....	Pitcher.....Calden
Smith.....	Left field.....Berrien
Parsons.....	Catcher.....Gillis

Harrison.....Second base.....McBurney  
Kellogg .....First base.....Walker  
Blake .....Right field.....Ward  
Lyons.....Third base.....Buchanan  
Lane.....Center field.....Batten

Erasmus Hall, 2: St. Paul's, 1.

In a ten inning game, Erasmus Hall defeated St. Paul's on the latter's grounds at Garden City on Decoration Day.

The game throughout was a pitcher's battle, here and there spiced with excellent fielding. The game opened with Erasmus Hall at the bat. Our boys were very successful in hitting the ball, but all the hits were handled with great quickness by the St. Paul's players, and Erasmus Hall was "blanked." On the other hand, St. Paul's began work in earnest, and the first man up hit a liner which was too hot for Lee to handle and the batsman reached first. The next three men were easily retired by short hits to infield, and the first inning closed with neither side scoring.

In the next inning, our boys went out in one, two, three order. Not so with St. Paul's, for Brown, the first man up for that school, hit a pretty single to right field, and this was soon followed by a two-bagger, which brought in the first run of the game. The game from this point took on fresh interest to our boys, and with this handicap they began a great struggle, which resulted in a run being made in the fourth inning as a result of a single, a stolen base, and a final single by Theall.

In the next five innings, neither side scored a run, but these innings were marked by three double plays by Erasmus Hall. The first occurred in the fourth inning, when Harrison made a

sensational stop of a hot liner and touched second, and by throwing to first completed the double play. This was soon followed by another in the fifth inning, in which Capt. Lee figured conspicuously, catching a pop-fly, which he threw to second, stopping the runner, thus putting two out. The last and most important was made in the ninth inning, when Ford stopped a smoking liner and threw to Harrison, who passed the ball to first base in time to catch the runner there.

In the tenth and final inning with two out, Lyons hit a two-bagger to deep center, which was soon followed by Lane's hitting a pretty single to right field, which brought in what proved to be the winning run.

St. Paul's being last up at bat, in tenth inning, great anxiety seized the minds of the Erasmus Hall contingent as to whether St. Paul's would be successful in tying the score, but their doubts were put to rest when the last man was struck out by Lee, and Erasmus Hall was victor by a score of 2 to 1.

#### ERASMUS HALL.

Ford.....Short stop.....Gardiner  
Lee.....Pitcher.....Patten  
Theall.....Catcher .. ..Schoolfield  
Parsons.....First base.....Andrus  
Nichols.....Centre field.....Reeves  
Blake.....Left field.. ..Jacoby  
Harrison.....Second base.....Brown  
Lyons.....Third base.....Blount  
Lane.....Right field.. ..Hine

Base on Balls—By Lee, 1; by Patten, 1. Two-base hits—Lyons, Schoolfield. Three-base hits—Lyons. Stolen bases—Lane (2), Lyon, Lee, Ford Theall and Gardnier. Struck out—By Lee, 5; by Patten, 6. Double Plays—Lee and Harrison, Harrison and Parsons, Ford, Harrison and Parsons. Umpire—Dr. Rea. Time of Game—2 hrs. 15 min.

Pratt, 7; Erasmus Hall, 2.

On Saturday, June 3, at Adelphi

Field, Pratt defeated Erasmus by a score of 7 to 2.

This defeat came in the nature of a surprise to our boys and to the entire Erasmus Hall contingent. The boys played a poor game, lacking the vim and steadiness which characterized their playing in the St. Paul's game.

It is a well known fact that our boys do not get warmed up to the game until the second or third inning. Meanwhile their opponents had secured a good lead, which in this case practically won the game.

With Pratt in the lead by two runs, Erasmus Hall made a rally in the second inning, and, aided by several costly errors, was able to make a run. This gave the boys confidence, but Pratt again commenced 'pounding' the ball, and it was not until Lyons put the third man out by stopping a hot liner that Pratt ceased her hitting, and then only after she had increased her lead by two more runs. Things began looking doubtful for our boys.

For the next four (4) innings Erasmus Hall braced up. Lee's pitching became very effective, and Pratt was unable to score, while in the sixth inning a neat double play raised our boys' hopes of scoring. In the next inning Ward of Pratt made a clean drive over the fence, which, according to the ground rules of Adelphi Field, netted the batsman two bases; this hit was then followed by two singles and then with two men on bases; Burroughs made another two base hit, bringing in three runs.

In the Eighth inning Lee made a neat single over second baseman's head, and this was soon followed by another hit with two men on bases. Harrison responded with a drive to deep centre,

but was unable to make more than one base. In the meanwhile Lee had scored, and things had brightened up for our boys. In the next minute, by a neat stop, Burroughs abruptly ruined our hopes of scoring.

By sharp playing, Pratt was kept from scoring in the eighth inning; and with one more chance, Erasmus Hall went to the bat in the ninth. The inevitable is bound to come, and our boys were unable to score, and the game closed with a score of 7 to 2 against us.

#### ERASMUS HALL.

#### PRATT.

Ford.....	Short stop.....	Beiser
Lee.....	Pitcher.....	Burroughs
Theall.....	Catcher.....	Parsons
Parsons.....	First base.....	Ward
Nichols.....	Center field.....	Pierce
Lane.....	Right field.....	Chase
Harrison.....	Second base.....	Bredin
Lyons.....	Third base.....	Austin
Blake.....	Left field.....	Swift

Earned runs, Erasmus 1, Pratt 3; two base hits, Austin, Ward; first base on errors, Erasmus 4, Pratt 3; left on bases, Erasmus 10, Pratt 7; struck out by Lee, 6; by Burroughs, 4; base on balls, off Burroughs, 4; double play, Austin, Bredin, Ward; hit by pitched ball, Nichols; passed ball, Parsons; umpire, Dr. Rae; time of game, 2 hrs. 15 min.



### The Ocean's Song.

Childish waves that clamber high

On the sloping, silver shore;

There to quiver, curl, and fly

Back to Ocean's arms once more.

Yet resounding through the spray,

And the splashing of their play,

Clear we hear the Ocean's song,

"Ye are mine, for I am strong."

Billows black that upward sweep,

Spurning back the angry main,

Penitent to sink and weep,

Misted by the pouring rain.

Through the wind that waileth high,

O'er the swooping sea-gull's cry,

Clear we hear the Ocean's song;

"Ye are mine, for I am strong."

Breakers tipped with frozen foam  
 In the blast that whistles keen ;  
 All around a dusky gloam,  
 And beneath, the ice-flecked green.  
 In the wrack of sky and sea,  
 In the surges' melody,  
 Clear we hear the Ocean's song ;  
 " Ye are mine, for I am strong."

Swelling where its surges swell,  
 Fading with its beakers' foam,  
 Sobbing in each sea-washed cell  
 Where its wandering billows roam,  
 Echoing from the headlands steep  
 Where they tower o'er the deep,  
 Or the level shores along,  
 Clear we hear the Ocean's song ;  
 " Ye are mine, for I am strong."

T. B.

### Baseball Team, '99.

(AN HISTORICAL SKETCH.)

Thomas Robert Lee, Com. '99, captain and pitcher on this year's team, was born in Brooklyn 18 years ago. He came to Erasmus Hall in September, 1897. He is a well built fellow, weighing about 146, and standing 5 feet 9 inches in his stockings. He played in centre-field, and substituted in the box on last year's team.

He is without doubt the finest pitcher in the League and a fair hitter. His combative qualities are well developed.

Harold Leon Theall, '00, is only 17 years old, but he stands 6 feet in his stockings and is well built, although light in weight. He entered Erasmus Hall in February, 1897. He has caught for the school two seasons, and has shown a steady head at all times. His playing has always been of the gilt-edge kind.

Harry O. Parsons, '99, is 18 years old, and lacks only one inch of 6 feet. He weighs 165 pounds, which have helped him to cover first base in good style. He came to us last March from Boys' High, where he played right tackle in

the eleven, and short on the '98 baseball team. He is a light batter, but pretty sure on high balls. Parsons enters Princeton in September.

Eugene Harrison, '04, is a young unsophisticated boy, but he covers all the ground there is between first and third bases, and played the game of the season at Garden City. He entered Erasmus Hall last September ('98), at the age of 15 ; and with only 115 pounds to his credit, and 5 feet 6 inches in height, has secured the second base for himself so long as he wants it. Occasionally he fans out.

Francis T. Lyons, '00, is 17 years old, 5 feet 9 inches tall, and weighs 138 pounds. He entered Erasmus Hall when it started, and has played third base on the three nines ('97, '98, and '99). He is a slim youth, but not slow, and, barring a little unsteadiness, covers his position in good form.

George Denham Ford, '99, can play baseball a little better than he can play football, and that is saying a good deal, especially when we recall his captaincy of the eleven last fall. He is 18 years old, weighs 145 pounds, and 5 feet 7 inches tall, plus a pleasing smile. He has played short on the team two years, and last year had the highest batting average. He enters Dartmouth in September next.

Francis I. Lane, '00, is 19 years old, stands 5 feet 7 inches in his stockings, and manages to have a pretty good time, although not a feather weight, tipping the scales at 140. He entered Erasmus Hall in February, '99, coming from the Brooklyn Latin School, where he had made a record as an athlete. He covers considerable ground, but is not always sure in judging fly balls and throws.

Ralph Edward Lewers, '99, came to us in September, 1898. He played right half on '98 eleven, and centrefield on '99 baseball team, until he suffered a painful accident, which retired him for several games. His place was filled by Nichols, '02, who fielded and batted well, and will without doubt make the team next season. Lewers is 18 years old, stands 5 feet 9 inches, and weighs 145 pounds. He is a fine fielder, but light with the stick.

Fred Blake, '00, is another boy who has grown up with the school, entering Erasmus Hall in 1896 (September). Notwithstanding the fact that he is only 17 years old, he has played on the football and baseball teams each season, this spring in left field. He is 5 feet 7 inches tall, and weighs 149 pounds. After graduating next year he will enter Dartmouth.

### Erasmus Hall.

#### A Chapter of Legend and History.

**D**R. WILLIAM H. CAMPBELL was Principal of Erasmus Hall Academy from 1833 to 1839.

His predecessor was Dr. Johnathan W.

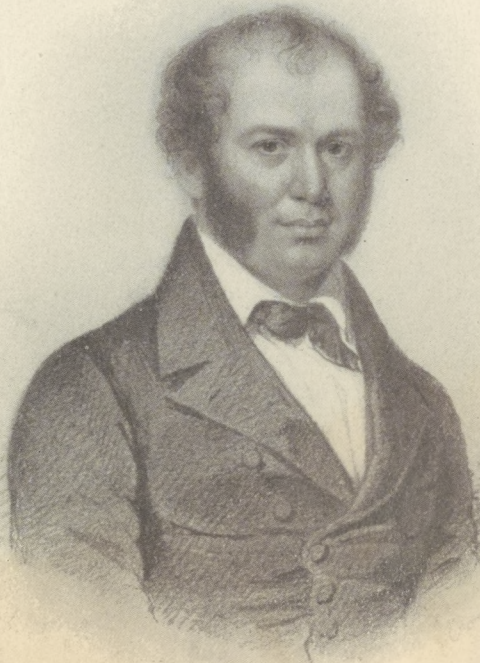
Kellogg, and his successor, Dr. Joseph Penny. Under these three men, Gertrude Lefferts Vanderbilt, Eliza A. Vanderveer Martense, Dr. Homer L. Bartlett, John Z. Lott, Theodore Lott, Peter I. Neefus, Jacob, Adrian, and George Martense, John, Henry, and Adrian Vanderveer, J. E. Case, Garrit

Stryker, W. H. Allgeo, William, Martense, and Joseph Story, were students

at the Hall. Some of these have passed away, but the living are full of reminiscences of the old school.

One remembers Dr. Kellogg as an

adept at making quillpens. As fast as he shaped them he would place them feather upwards, over his ears. He was tall and spare, and his hair was short and gray. When he walked the halls with three or four feathers over each ear, his ridiculous appearance caused no little merriment among the students.



In Dr. Kellogg's time, Erasmus Hall was a center of social life. His three

or four young lady daughters were very popular, and as the family lived in the Academy, there was no end of balls and entertainments in the old building. Then there were a number of "parlor boarders," as certain young ladies who lived at the Hall, and studied painting and music and dancing, were called. All this gaiety was not wasted, for one of the Principal's daughters was eventually married to Hiram Paulding, who afterward became Rear-Admiral in the United States Navy.

Erasmus Hall attracted students from distant states and from foreign countries. The great Mexican leader, Santa Anna, of an earlier day, is said to have been a student here. But in the period to which this paper relates, the nephews of Henry Clay came from Kentucky; the sons and daughters of aristocratic families came from Louisiana, Georgia, and the Carolinas, while the West Indies sent her quota to fill the halls of the famous old Academy.

John Charles Cremoni was brought from the West Indies by an uncle and registered as a pupil. Soon it was learned that there was a family feud over the child. Then a stranger, acting suspiciously and mysteriously, was seen loitering about the grounds. Excitement reached its height, one day, when this mysterious stranger was discovered in one of the enormous willow trees which stood on either side of the gateway entrance to the school yard. He had concealed himself there to kidnap young Cremoni; but he failed, for the boy spent many happy years at the Academy, becoming, finally, an inmate of Dr. Campbell's family. To the more timid girls, however, that tree always, after that day, contained, among its drooping branches, a horrible kidnaper,

who was ready to reach down and seize them as they ran through the gateway.

The boys of the olden time seem to remember the rattan and the "dark hole" better than the geography lesson, which they were forced to sing as punishment. The rattan seems to have been as necessary as the spelling book. Good Dr. Campbell once flogged the wrong boy, and in his apology remarked that the whipping might stand in anticipation of some deed for which he would deserve it. But Dr. Campbell often chose a form of punishment more humane and modern. One day the clock in the old Dutch church struck twelve, and yet the master manifested no sign of his intention to dismiss school. "The clock has struck twelve," announced one of the large boys. The teacher looked at him in surprise, then quietly dispatched a messenger to Mrs. Campbell to announce that he would not be home to dinner. Remarking that matters had come to a singular pass when the teacher must be prompted in his duties by a pupil, he continued the morning session, without intermission, until time to close school for the day.

The "dark hole" seems to have been a closet on the second floor near the stairway. This, it is said, was a place of confinement for the incorrigible. One boy, often condemned to imprisonment, was usually befriended by his schoolmates. When the master was busy with his classes, some boy would slip out, steal the key from the nail where it usually hung, and liberate the culprit. This boy, still a resident of Flatbush, relates how he spent the hours, when he was supposed to be in the closet, foraging in the teachers' rooms,

devouring such fruit as he found, and spending the day in happy indolence. As the time for closing school approached, he would return to his prison. When the master came around the door would be safely locked and the key in its place. Perhaps the teacher learned the tricks of the pupils, for one little fellow, who came in from the country, was confined in the dark hole, the master putting the key in his pocket. At dark, when the frightened parents came in search of their boy, the teacher was found promenading the street with some ladies, having forgotten all about his prisoner. The boy, now a man of seventy, claims that the teacher in question was Mark Hopkins Beecher.

Mark Hopkins Beecher was an assistant teacher at Erasmus Hall in 1840. He was a young man and roomed in the Academy. The incorrigible boys feared his rattan. If they were truant or dull, he was accustomed to take them to his room after school hours, and while he was dressing for the street, make them sing their geography. Still he is remembered as a good teacher, and afterward, it is claimed, was given charge of the National Observatory at Washington.

Mr. Beecher seems to have endeared himself to the young ladies of Flatbush. As he was bright and witty, they were fond of his society, and spent the after-school hours promenading the street with him. Upon leaving Erasmus Hall, he joined the Mediterranean squadron to instruct the naval cadets in mathematics. In 1841, a young lady, in a letter, writes as follows: "Mr. M. H. Beecher is to leave the village of Flatbush for a three years' cruise in the Mediterranean.

The ladies are all wearing long faces, and whenever you see Mr. B., there are two or three ladies with him. I suspect, when he leaves, they will, some of them, almost be tempted to go with him, for the sake of his agreeable company." It is claimed that Mr. Beecher became Professor of Mathematics in the Naval Academy at Annapolis. He died, however, at his home in the Adirondacks.

We are able to furnish the accompanying portrait through the courtesy of Mrs. Gertrude E. Vanderbilt, of Flatbush Avenue.



### Debating Society Notes.

AT the last meeting of the Debating Society, Tuesday afternoon, May 16, a league was formed between the young men's club of St. Paul's Church and Erasmus Hall. There are to be three debates a season between the two societies, thus ensuring practice to the second team. There will be a cup, which will become the permanent property of the society that wins it for three consecutive seasons. Erasmus Hall has already debated the St. Paul's Club and, although we were beaten, we believe that there will be little difficulty in winning the cup next season, for we shall have had much valuable practice.

On Thursday evening, May 18, the second debating team of Erasmus Hall gave an account of itself in a debate with the Arvon Literary Society. The debate was held in the Study Hall, the subject being, "Resolved, that the United States should adopt the policy of territorial expansion." Erasmus Hall upheld the affirmative, through

the speakers, Clarence Skinner, leader, James Heaton and Sidney Rossman. The speakers for the Arvon Society were Philip Van Kirk, Hiram Ellis, who is an Erasmus Hall student, and Dudley Robinson. Mr. Case, the president of our debating society, acted as chairman.

Mr. Skinner opened the debate by giving a short sketch of the world movement of civilization, and showed that the United States was compelled to expand to join this movement, and take up the work of civilization. He also showed that England has done great work in this direction, and that there is no reason why the United States should not follow her example. As a practical example of the good we have already done, he showed how we have improved affairs in Cuba, lowering the death rate, building roads, and establishing good schools. Mr. Heaton, the second speaker for Erasmus Hall, gave an outline of the commercial benefits derived from territorial expansion. He showed that we

produce almost twice as much as we consume, and expansion would furnish another outlet for our extra produce; for, "trade does follow the flag," a fact which is proved by England's trade. Mr. Rossman, the third speaker for Erasmus Hall, gave a short history of expansion in this country, and the government of our former territory. He then showed that the new colonies of the United States can be governed as Louisiana and California, were. Taking Porto Rico as an example of territorial expansion, he described from a military, commercial and strategic point of view the benefits derived from annexing that island.

After the debate the Erasmus Hall orchestra played several selections, which were well received by the audience. The judges, after a short conference, gave the decision unanimously to the affirmative side, Erasmus Hall. This is the last debate of the season. "All's well that ends well!"



#### STREET CAR LINES.

*FIRST* Nostrand Special leaves Broadway Ferry 8:00 A. M., Driggs 8:03, Wilson 8:06, Hewes 8:08, Flushing 8:12, Myrtle 8:15, Gates 8:20, Fulton 8:25, arrives at school 8:40; returns at 12:20.

*Second* Nostrand Special leaves Broadway Ferry 12 M., and arrives at school at 12:40; returns at 4:08.

*Kings County Elevated Trains leave Bridge for Church Avenue 8:00 A. M., 8:20, 8:45, 9:15, 9:45, 10:15, 10:45, 11:15, 11:45, 12:15 P. M., 12:45, 1:15 and 1:45. Leave Church Avenue for Bridge 12:43 P. M., 1:13, 1:43, 2:13, 2:43, 3:13, 3:43, 4:13, 4:43.*



As we go to press we are informed that the first prize for Term Essay goes

to Miss O'Leary, Lib. 3a, and the second prize to Miss Vass, Lib. 5a.



A debate was held in Room 16, on the character of William Tell. The class had just finished reading, in the original, this masterpiece of Schiller's, and consequently the debate excited considerable interest. Both sides presented their arguments in good form. The debate was awarded to the side which maintained that William Tell was *not* a hero.



The Mandolin Club has been more active during May and early June than ever before. We are sorry that the Boys' Glee Club has *not* followed in its footsteps, but trust that next term will find it a flourishing, energetic organization.



Not long ago, Room 18 debated upon the subject: "Resolved, that Oliver Cromwell did more good than evil." The affirmative received the decision.



Miss J. M. Davis, one of our teachers, has received the State appointment as Lecturer on General and American History, at the State Summer Institute, Thousand Islands Park. Her duties will extend from July tenth to July twenty-eighth.



The Orchestra played at the debate between the Erasmus Hall Debating Society and the Arvon Debaters, and, despite the absence of Mr. Jefferis, the leader, did well. Too much praise cannot be given to this flourishing society and its director for valuable and conscientious work during the past year.

Monday morning, May 29, an interesting and instructive inter-class debate was held between Rooms 21 and 12, on the question, "Resolved, that the English Parliament was justified in taxing the American Colonies." Room 21, through its team, Heaton, Miss Marquardt, and Miss Heffernan made a good argument for the affirmative, but the decision was awarded to Room 12, represented by Pink, Miss Quirk, and Skinner. The decision was not unanimous.



The development of Erasmus Hall has been so remarkable that we are now prepared to attempt experiments which would be quite impossible in many new schools. We believe that the Prize Speaking contest, which will come off some time after the ERASMIAN has gone to press, will be a decided success. We are certain that it is in the power of those who participate to make it an important event in our school. A gold medal is to be awarded to the pupil who is most proficient in oratory. Those who have entered for the contest are as follows: Misses Hull, Kornick, Stebbins, Kupfer, Chisholm, Miller, Benjamin, Greason, Leech, Biggers, Chrysler, Delaney and Messrs. Skinner, Rossman, Kerrigan, Ford, Durkin, Caldwell, and Pink.



The committees appointed to judge the term essays were: Committee A, Mr. Strong, Miss Peabody, Miss Davis; Committee B, Mr. O'Brien, Miss Eaton, Miss Davenport; Committee C, Mr. Boynton, Miss Brombacher, Miss Hodgdon. The final award of the first and second prizes was made by a person not connected with the school.

There is something besides the new building which we have been patiently(?) waiting for, and that is an electric clock. The contract has at length been signed, and henceforth the school will be run on more scientific and more satisfactory time. Every clock in the building will be connected with the one in the office, and a bell will be attached to every clock. These bells will ring simultaneously, thus doing away with the delay under the present system.



A plan is in operation in Room 12, which might be copied by other rooms to good advantage. Every time a scholar is late or absent, he or she drops a cent in a box—Room 12 Bank. At the end of the term the money thus collected is withdrawn and expended for a picture, bust, or other appropriate decoration for the room.



Ly-ns: If we had not lost the manuscript we should have published the poem which you wrote last spring.



The question, "Resolved, that Alfred the Great did more for England than William the Conqueror did," was debated recently by a first term class—Liberal 1. D. The judges decided in favor of the negative.



Those who have recently honored the school with a visit are: Chairman Richard Young, Superintendent W. T. Vlymen, and Mr. and Mrs. Morse of West Rutland, Vermont.



A teacher gave these words to her class to form into a sentence—bees, bear, boys. Here is one of the sen-

tences: "Boys bees bear when they goes in swimming."



After spending the better part of a period in explaining the proper use of the conjunctions *as* and *nor*, a teacher sent the pupils to the board to write sentences, using these words properly. These are two of the sentences: "Rats nor wood," and "She as a right."



Owing to the early date on which the ERASMIAN goes to press, we are unable to announce the result of the tennis tournament. So far, however, the sets have been exciting and well played. More interest has been shown in tennis this year than ever before. In most schools golf is rapidly securing the ascendancy over lawn tennis—but such does not seem to be the case at Erasmus Hall. Are we slow?



Although THE ERASMIAN has been a success, the number of regular subscriptions has not been as great as it should have been. This paper is published by the pupils, for the pupils, and *should be bought by every one in the school.*



In one of the history periods, Mr. Donner entertained the pupils of Room 21 P. M. with a lecture on "Finland."



We are indebted to Mr. Henry G. Seaver for copies of Erasmus Hall "Circular and Catalogue," bearing the dates of 1885 and 1888. Such relics of the old school are very rare. We take this opportunity to thank the donor, and to urge others, possessing catalogues, programs, or clippings relating

to academy days, to trust them to our guardianship. Please send such to Dr. W. B. Gunnison, Erasmus Hall High School, Brooklyn.



The second team has suffered defeat but once up to date. Although they have two more games to play, they should win these. The only defeat was by a combination of B. H. S. first team and the Commercial team. The result of the games played is as follows:

Poly Freshmen.....	7	E. H. H. S. 2nd.....	26
Invincibles of Fordham	4	E. H. H. S. 2nd.....	5
O. A. C. of Poly....	6	E. H. H. S. 2nd.....	28
Clinton A. C.....	8	E. H. H. S. 2nd.....	29
Adelphi 2nd.....	10	E. H. H. S. 2nd.....	19
Erasmus 4 o'clock....	0	E. H. H. S. 2nd.....	9
Poly. 2nd.....	6	E. H. H. S. 2nd.....	9
Poly Freshmen.....	4	E. H. H. S. 2nd.....	8
Com. H. S.....	8	E. H. H. S. 2nd.....	7

The 4 o'clock team refused to play after one and one-half innings and forfeited the game.



The Epsilon Chapter of the Alpha Alpha sorority has been established in Erasmus Hall. Miss Burrow, of Hartford, Conn., came to Brooklyn as a delegate from the society and established the Epsilon chapter—the first in Brooklyn. The charter members are Misses May Miller, Blanche Martin, and Evelyn MacGrath. It is hoped that the sorority will have a successful career.



Miss Green, of the orchestra, was aboard the ill-fated steamer Paris when it foundered off the English coast, some two weeks ago.



Friday, June 9, the girls of Room 16 gave a reception to the boys of

that room, to show their appreciation of the boys' efforts on Field Day, when they won the highest number of points, thus securing the banner. Many wore colonial costumes, and judging from the songs, dances, and general appearances, the spread might have been held during the early existence of the school—in the eighteenth century. Musical selections were rendered, and everyone had a good time.



The editors of THE ERASMIAN take this opportunity to inform its readers that no chapter of the Gamma Delta Psi fraternity exists in this institution.



## Exchanges.

For some unexplained reason, the number of our exchanges has been decreasing during the last two months. But we are glad to acknowledge the following papers, which always come regularly: *High School Recorder*, *Adelphian*, *Berkelydian*, *Acta Diurna*, *Cutler Fortnightly*, *High School Bulletin*, *Triangle*, *Red and Blue*, *Epsilon*, *Pingry Record*, *E. H. S. Record*, *Westminster Review*, *Latin and High School Review*, *The Red and White*, *Grotonian*, *Penn Charter Magazine*, *Hill School Record*, *Hotchkiss Record*, *The Tripod*, *Polytechnic*.



## Summer Reading.

Dream Life, Mitchell; Ascent of Man, Drummond; Marble Faun, Hawthorne; The Hoosier Schoolmaster, Eggleston; Choice of Pursuits, Sizer; The Twentieth Century City, Strong; Autobiography of Benj. Franklin, Les Miserable, Hugo; Wendell Phillips, Martyn; The Psychic Factor, Van

Doren; *The Crown of Wild Olive*, Ruskin; *Lorna Doone*, Blackmore; *Strange Case of Dr. Jekyll and Mr. Hyde*, Stevenson; *Hugh Wynne*, Mitchell; *Alice in Wonderland*, Carroll; *Joan of Arc*, Mark Twain; *Brave Little Holland*, etc., Griffis; *The Man Without a Country*, Hale; *Cranford*, Gaskell; *Tale of Two Cities*, Dickens; *A Message to Garcia*, Hubbard; *The Jungle Books*, Kipling; *Little Rivers*, Van Dyke; *Beside the Bonnie Briar Bush*, Maclaren; *Three Men in a Boat*, Jerome; *Sesame and Lilies*, Ruskin; *Kidnapped*, Stevenson; *The Story of A New England Girlhood*, Larcom; *Proserpina*, Ruskin; *Plain Tales from the Hills*, Kipling; *Mr. Isaacs*, Crawford; *The Christian, Caine*; *The Honorable Peter Sterling*, Ford; *A Study in Scarlet*, Doyle; *Red Rock*, Page; *Pembroke*, Wilkins; *Swallow*, Haggard; *The Workers*, Wyckoff; *Pilgrim's Progress*, Bunyan; *Gulliver's Travels*, Swift; *The Autocrat at the Breakfast Table*, Holmes; *Kenilworth*, Scott; *Pride and Prejudice*, Austin; *The Choir Invisible*, Allen; *Essays*, Emerson; *The Pleasures of Life*, Lubbock; *Rienzi*, Lytton; *The Complete Angler*, Walton; *Honor of Saville*, Yeats; *All Sorts and Conditions of Men*, Besant; *Arabian Nights*; *Robinson Crusoe*, De Foe; *Paul and Virginia*, St. Pierre; *Æsop's Fables*; *Vicar of Wakefield*, Goldsmith; *Uncle Tom's Cabin*, Stowe; *Undine*, Fouqué; *Fairly Tales*, Anderson.



### Chapel Exercises.

ROOM 11 had charge of the exercises in the Study Hall on May 8. The selections were taken from J. W. Riley's Poems, and,

judging from the applause, they pleased the audience. The program was as follows: Piano solo, by Miss McKenny; recitation, "'Mongst the Hills of Somerset," by Mr. E. Brown; recitation, "Little Jasper," by Mr. C. Brown; recitation, "The Absence of Little Wesley," by Miss Wakefield; recitation, "The Spoiled Child," by Miss De Milt; violin solo, by Miss Olsen, accompanied by Miss Anderson; recitation, "Your Violin," by Miss Rice; recitation, "Prior to Miss Bell's Appearance," and "The Hired Girl," by Miss Kyles: piano solo by Miss Oates.

The exercises in chapel for Monday, May 15, were given by Lib. 4 A. and 4 B. The program consisted of selections from the works of Robert Louis Stevenson; selections by Mandolin Club; essay on Robert Louis Stevenson, by Miss Kane; selections from "A Child's Garden of Verse," by Eric Morrison; "Monterey and Vicinity," from "Across the Plains," by Miss Dreyfus; selection by Orchestra; "One of the Samoan Difficulties," from "A Footnote to History," by Miss Younge; recitation, "The Little Land," from "A Child's Garden of Verse," by Miss Uffendill, was well recited; Scene from "The Black Arrow," by Miss Megie; selection by Orchestra. The banner and medals were awarded to the winners in the Field-day contests. The banner was taken by Room 16, from Room 7, which won it last year, leaving the latter room feeling very blue and disconsolate over its loss, but determined to regain it next year at any cost.

On Monday, May 22, Lib. 2 D., E., G., H., L., and M., entertained the afternoon classes in the chapel. The

program consisted of the following selections: Music by Mandolin Club; recitation, "Marion and Douglass," from Scott, by Miss Stebbins, of Lib. 2 G.; recitation, "My Rival," from Kipling, by Miss Pate, of Lib. 2 E.; "Rising in '76," from Read, was recited by Mr. Knapp, of Lib. 2 M.; vocal Solo with Violin Obligato, "Angels' Serenade," was very beautifully sung by Miss Remmert, of Lib. 2 H.; "King Volmer and Elsie," from Whittier, was well recited by Miss Seaver, of Lib. 2 D.; recitation, "Trials of a School Mistress," by Mr. Johnson, of Lib. 2 M.; musical selection by Orchestra.

The following interesting program was presented at chapel by Lib. 5 D. and 4 C., on Monday, May 29. The selections were all rendered in French, and were exceedingly well given. The program was as follows: "L' Amitie," recited by Miss Lee; a vocal selection by Miss Montanus, was very well sung; dialogue from "Le Bourgeois Gentilhomme," *M. Jourdain*, Miss Charrot, and *Le Maître*, Miss Leeds; recitation, Fable, "Le Loup et l' Agneau," Mr. Fricke; recitation, "Love Song," Miss Maigne; a scene in a railroad train, Mr. Lyons, Miss Wright, and Miss Briggs; a recitation by Miss Rose Maxwell was so well rendered that she was encored; recitation, "Marie Stuart's Farewell to France," by Miss Petit; vocal selection with flute obligato, "Gounod's Serenade," by Miss Sargent; selection by orchestra.

Finland was the subject of the exercises given in chapel on Monday afternoon, June 5, by Lib. 2 L., 2 M., and Commercial 2. The program was very interesting, indeed, the recitations resembling very much the style of Long-

fellow's Hiawatha. The program consisted of the following selections: "Danube Waves," by orchestra. Mr. Johnson, of Lib. 2 M., presided, introducing each speaker with a short explanation of their selection. Mr. Johnson himself read an essay on the Political Situation in Finland. "An Idyll," by J. L. Runeberg, the Homer of Finland, was recited by Miss Gardenhire. The Finnish national anthem, "Our Land," was sung by the Glee Club, the English by Mr. Donner. Mr. Carrington, of Lib. 2 M., gave an essay on the Finnish country and people; "The Finnish Legend of the Creation," prose version, by Mr. Donner, was very well recited by Miss Schaupp. The Girls' Glee Club sang a very beautiful national air of Finland, the English by Mr. Donner. The Selection from the Finnish epic, "Kalevala," was well recited by Miss Powell. The last on the program was a selection by the orchestra. Dr. Gunnison announced that the Regent's examinations would take place during the week of June 12.

The Chapel exercises, held in the Study Hall, June 5, were given by Rooms 9 and 10. The program follows:

Recitation, "Toussaint L'Ouverture," by William Enright, of Room 9; recitation, "The Bridge," Miss Hehr, of Room 10; selections from Faust, Miss Muck, of Room 10; recitation, "The Day is Done," Miss Wafer, of Room 9; selections from the "Deserted Village," by Miss Pierson, of Room 10.

Chapel exercises, Monday, June 12, were given by Lib. 4 D. and Lib. 3 B., C., D., and E. They differed from the ordinary exercises, and as a result, were interesting throughout. They consisted

of the reading of the following Term Essays:

Selection, Strauss Waltzes, E. H. H. S. orchestra; term essay, "Pleasant Hours at Brooklyn Institute," by Miss Pamela J. Marsh, Lib. 3 E.; "Early Modes of Travel," by Charles Dellert, Lib. 3 C.; selection, Girls' Glee Club; term essay, a story by Clarence G. Bachrach, Lib. 3 B.; "Abraham Lincoln," by Miss Agnes Delanie, Lib. 3 D.; "The White Man's Burden in the South," by Louis H. Pink, Lib. 4 D.; selection, "El' Capitan," E. H. H. S. orchestra.



## The Expansion of the United States.

**J**UST at present, some who are exceptionally rash, go as far as to say that the annexation of the Philippines, Porto Rico, or any other land, would be nothing out of the usual order; that it has always been our policy to expand, and that we expanded when we acquired Louisiana and New Mexico.

Of course we expanded, but expansion to-day is very different from that of the past. Heretofore we have confined our development to this continent, to land practically uninhabited, situated in a climate suited to the prosperity, health, and happiness of the American people. Now we are urged to take territory eight thousand miles from our shores, situated in the unhealthy tropical zone, inhabited by Chinese, Malays, Negroes, and natives, peoples speaking a foreign language, or rather forty foreign languages, who never wish to become Americanized, who are now in open rebellion against the civilization and Americanism

*which we are endeavoring to force upon them.*

Expansionists say that we should give our less fortunate brethren good government; send men to govern them wisely, justly, and satisfactorily. Before we even think of giving the Philipinos a model government, our own politics must advance to that stage when it shall be an unsullied honor to be a politician, when ring rule and, what is commonly called pull, are no more. Let us remedy our own faults first, then the failings of others.

Duty! Duty to humanity is another argument freely abused by the expounders of territorial expansion. They say it is our *duty* to civilize the downtrodden races. Certainly it is our duty, but we have enough semi-barbarians at home to refine without crossing the Pacific. Is it not far more our duty to civilize and educate the masses that live in the slums of our large cities, who are willing, yes, anxious to be given a chance in life, and something to work for, than to *force* those who live in other lands, far from our borders, to accept blessings which are sadly needed by our own countrymen, blessings *which they do not want?*

People who see only the bright side of life cannot begin to realize the terrible condition of life in the slums. I have seen something of Christie, Mott, Pell, and Hester streets, and I *know*.

There is another problem, just as intricate, just as grave, as the immigration question. In this country there are about seven million negroes, who possess, as a rule, a low standard of morality and thrift, since they have not yet recovered from the adverse conditions prevailing before the Civil

War. If these and the whites would live together in peace and brotherly love, there would soon be no problem, for the negro is steadily advancing; but, when the whites lose self-control, and allow base revenge to triumph over their better nature, as they have recently done in Georgia, then the sky becomes o'ercast, and then the negro becomes a great hindrance to our unity and usefulness as a nation.

History always follows set rules, one of the most important being that civilization can never be permanently established at the point of the sword. It must come by persuasion, example, and love; by missionaries, not soldiers. Although the Romans held Britain for centuries, the civilization which they established was artificial, and disappeared when they left. To-day, England is *most successful* with those colonies which glory in her rule, which she did not have to subdue. Let us profit by the teachings of history, and not waste our capital and life-blood, which are sadly needed at home, *in trying to force civilization on those who are unwilling to receive it.*

A writer in last month's issue made some remarkable statements. He said that in the past we have elevated the mass of immigrants that have flocked to our shores; and then he went on to say, "All this is past, and the United States is called upon to become a great civilizing nation." Is all this past? Every year sees a large increase in the population, filth, and crime of the slums. Every year sees a larger influx of the worst class of immigrants from the south of Europe, and a corresponding decrease of the better class from England, Germany, and the Scandanavian peninsula. Every year

immigration becomes a greater menace to American institutions, and American cleanliness and morality. Every year it becomes harder for us to perform our duty—lift them up; harder to remain the "land of the free and the home of the brave." So hard is it becoming to perform our duty in this direction that the expansionists are looking for something easier—to Americanize the Philippinos. This same writer *favors the restriction of immigration*, and yet he says *we have finished lifting up the immigrant.*

At present we are blessed with a small army and navy. If we pursue the policy of territorial expansion, it will mean a vast increase in soldiers and ships. For an example of the advantages (?) which militarism would bring to us, look at Europe. Do we envy France, Germany, or Russia? What blessings do they gain from their immense standing armies or hundreds of war ships? Let us beware!

The article in the May issue of this paper raised the question: What can we do with them? It says we cannot give them back to Spain, or give them to England or Germany. No, that is true. But it also says that we cannot allow them to govern themselves. But it does not *prove* the point. The very fact that naked, poorly fed, poorly armed Philippinos, commanded by inexperienced officers, have withstood our army of from fifteen to twenty thousand American soldiers for a year, proves conclusively that they are able to take care of themselves; that they are united and have capable leaders.

Besides, why not treat all our colonies in the same way as we have treated Cuba? Why not form a protectorate over them and simply hold them under

our authority until a native government has been established? Cuba is satisfied with these measures.

If this were done, rebellion would cease; the large majority of our soldiers could return home.

I frankly admit that the expansionists have some strong arguments on their side. I believe in expanding to a certain degree myself. But to adopt the *policy* of territorial expansion, or to take land against the will of its inhabitants, is wrong, and contrary to the American theory of justice.

Expansionists say that we are afraid of becoming great. We are not. They must distinguish between bigness and greatness. To be big, we should expand. To be great, we must stay on this continent, and perform the duty assigned to us. We must civilize Europe by elevating the immigrants. To be great, we should continue a model republic, so that other nations

may behold, admire, and imitate. We believe in being what we profess to be, the greatest and freest country in the world.  
L. H. P.

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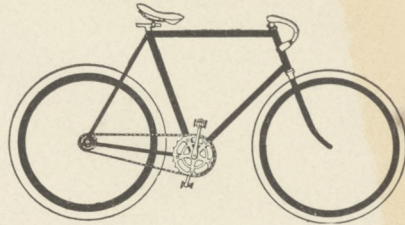
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